

Mother House
Solidarity Fund
Society of the Sacred Heart

Grants 2016

Evaluations of projects started/carried out in 2016-17.
Presentation deadline 31st August 2017

Evaluation Report Form*

Please complete

Area of	Indonesia
Community	All three
Project title and location	Widening Our Interfaith Network and activities , Indonesia, West Java, Bandung
Project started month/year	Pilot Project for Teachers Aug. 2016
RSCJ coordinator's name and email	Gerardette Philips gerarscj@gmail.com

* see guidelines, and for any other following * also.

A. Project Description

A.1 Project summary (max 100 words).*

Character Education and Peace Building (Pekanada), a training program for educators and instructors in schools and colleges (teachers, professors) to provide education that promotes the "theology of peace". This program is for diverse faiths.

B. Project Evaluation

B.1 Beneficiaries

B.1.1 Please give the number of direct beneficiaries the project reached.*

The program was conducted five times over the year, each time consisting of three days. The number of teachers who attended the workshop were around 200 from Islamic, Catholic/Christian schools as well as from a Teachers Training Islamic Institution for Education

B.2 Objectives / Activities

B.2.1 Please describe the activities that helped you to reach your proposed objectives. Please recall your objectives too. *

Pekanada begins with an International Seminar entitled "Character Education and Peace Building". This is seen from the perspectives of religion that the participants follow. The seminar gives an input on Child, Faith and Character development. It assures the participants of the importance of character education from an early age both at home as well as in school to help children grow in skills to interact with themselves and others in a positive manner.

This is followed by a workshop where the participants recognize the need for personal values, truth claims and insight that can affect every action. They are invited to make their own "Golden Rule" that will bring change in a pluralistic Society. Based on activities from the Living Value Education, the participants listen to each other and appreciate different experiences and learn different values from people of different faiths.

Participants understand that 55% of the world's population is Muslim and Christian and the harmonious relationship of the followers of these two religions has a positive influence in fostering peace, especially in Indonesia.

B.3 Proposal adjustment

B.3.1 Did you have to amend your activity plan, if so, please explain briefly why?*

Yes

No

We thought that Pekanada will be held only once or maximum twice in the year but the demand was more than we expected so we focused on Pekanada rather than the Youth Camp and the interfaith activity in the Community

B.4 Collaboration with other organisations

B.4.1 If you had a collaboration, please comment on it.*

1. Universitas Katolik Parahayangan
2. Asia Foundation
3. LP2M Al-Musaddadiyah
4. Fakultas PAI STAI Al-Musaddadiyah
5. SMP Ciledug Garut
6. TK Daya Susila Garut
7. SDN Pasanggrahan Garut
8. STT Garut
9. Yayasan Intan Garut
10. SMK Plus QA Garut
11. SD /SMP Bestari Garut
12. State Islamic University UIN- Bandung
13. SD/SMP/SMA St. Aloysius
14. SD/SMP/SMA Talenta

B.5 Conclusions and learnings

B.5.1 Please describe what conclusions and learnings you drew from the project implementation and coordination*

Some Milestones of the Program

1. Participants understood and valued the "truth claim" that comes from the beliefs and traditions of their own religion and that of the other. This helped them gain insight for better relationship with each other.
2. The 'Golden Rule' of each one gave them a goal to accept each others differences of faith and belief.
3. Participants became aware of the five basic emotions. They practiced this for themselves and learned how to help themselves and their students to handle these emotions for interpersonal relationships to be done with mutual respect and protection.
4. Active listening and Building of Positive Attitudes helped the participants to grow in their own faith as well as be open to the faith of their friends.
5. With these skills the participants returned home with their own ideas to bring change to Feel - Imagine-Do and Share . They had their own '**Design for Change**'.

B.6 Life giving experience

B.6.1 Please list life giving experiences you had, as RSCJ, in the course of the project.*

There were many such experiences but the most outstanding was :
In the beginning of the program each one sat with their own faith group and by the end of the sessions they were not small groups of faith traditions anymore but one big group. They were different yet were one.

B.7 Human resources

B.7.1 Please describe the role the main human resources had in the project implementation.*

Trainers from Asia Foundation and UIN Bandung - Mohammad ZiaulHaq, Budhy Munawar Rachman, Rani Anggreani and Gerardette Philips.

B.8 Project future

B.8.1 Please explain what your plan to continue the project in the future is.*

The pilot project for teachers we hope may develop into a program of studies at both the Catholic University (UNPAR) and at UIN. If it does, the funding will become part of those universities' budgets.

B.9 Anecdotes

B.9.1 Please share an anecdote you lived within the project context.*

The success of Pekanada brought to us the head of a Textile Factory. These are his words, "we have 115 workers from different religions and we would like you to offer Pekanada to help us live in harmony, like our teachers and children" (the Textile Factory and the schools we gave the program are in the same city)

Pekanada designed for teachers now is asked for by factory workers!!

C. Monitoring methods

C.1 Monitoring instruments

C.1.1 Please select the monitoring instrument(s) you used to monitor and measure your work.*

<input type="checkbox"/>	Surveys
<input type="checkbox"/>	Interviews
<input type="checkbox"/>	Questionnaires
<input checked="" type="checkbox"/>	Other, specify: Participants completed an evaluation form

Evaluation difficulties:
None

D. Budget/Expenses

D.1 Expense summary*

Proposal currency Euro € USD \$

Grant received in 2016	\$5,000
<hr/>	
Total 2016-2017 project expenses	\$3,181

D.2 Expense details*

Please fill in the Excel attachment with the real expenses you had in 2016-2017. (see attached)

E. Project supporting documents

E.1 Pictures*

Picture 1 : Interfaith Teachers' training-1
Picture 2 : Interfaith Teachers' training-2
Picture 3 : Interfaith Teachers' training-3
Picture 4 : Interfaith Teachers' training-4
Picture 5 : Interfaith Teachers' training-5
Picture 6 : Interfaith Teachers' training-6
Picture 7 : Interfaith-1

E.2 Relevant documents.*

--