

Solidarity Fund

Society of the Sacred Heart – Mother House

Grants 2015

Evaluations of projects started/carried out in 2015-2016.
Presentation deadline 9th October 2016

Evaluation Report Form*

Please complete

Province	Indonesia Area
Community	All three communities
Project title and location	University students interfaith training
Project started month/year	June 2015
RSCJ coordinator name and email	Gerardette Philips, RSCJ gerarscj@gmail.com

A. Project Description

A.1 Project summary (max 100 words)

*We held only one session for university students at the novitiate for five days rather than for three weekend sessions. This was more practical for the participants than the three weekends projected.

The second program, an interfaith day of prayer for peace, coincided with the UN's World Interfaith Harmony Week. We co-sponsored this with the Religious Studies Department of the National Islamic University (UIN). An Interfaith Youth Group Jaka Tarub served as steering committee with 2 YPs.

Both programs met the objectives for participants “to learn to reverence other faiths, to deepen their own faiths, to lessen prejudice, to promote peaceful collaboration in developing the nation”. Only with the university students was there sharing of faiths.

B. Project Evaluation

B.1 Beneficiaries

B.1.1 Give the number of direct beneficiaries the project reached.*

The interfaith seminar involved 30 students 16/14 Catholic or Christian/ Muslim
More than 700 came for The Interfaith Prayer for Peace.

B.2 Objectives / Activities

B.2.1 Describe the activities that helped you to reach your proposed objectives. Please recall your objectives too. *

Gera and Pak Zia from UIN conducted the seminar sessions. Pak Budhy Menawar-Rachman, of the Asia Foundation, gave one session. The text “Beyond Pluralism” was the basis but group activities involving sharing of ways to pray, etc promoted lively involvement. The sessions began at 4PM and went through supper which we provided. The Muslim evening prayer and the breaking of their fast came at the end. The program took place during Ramadhan. The sharing of the evening meal and breaking fast were significant.

The Interfaith prayer for peace took place in our little chapel with groups of 70-100 (depending on how big the participants were). The program was 25 minutes: when they came in –in silence – they drew a name of a nation to pray for. Then they watched a video of the effects of war while hearing hymns for peace from six religions. Next was a silent meditation. Then each one wrote an action for peace s/he would do and then they filed out – again in silence. A snack for everyone. That’s how we knew more than 700 came. Last comers – no snack.

B.3 Proposal adjustment

B.3.1 Did you have to amend your activity plan, if so explain briefly why.*

Yes

No

We decided it was simpler and more convenient for participants to have the university level seminar at home. 10 more signed up than we anticipated and we had to move the program from our classroom, which is too small, to the 3rd floor community room.

The Prayer for Peace started out as a small endeavor primarily for school kids, but escalated beyond our expectations when UIN asked to co-sponsor.

B.4 Partnership

B.4.1 If you had a partner, comment on the collaboration.*

UIN’s Religious Studies Department was a co-sponsor for both programs. Pak Zia’s organizational and educational skills were invaluable for the interfaith seminar. UIN contributed some money for the Prayer program, and when we found out, the eve of the event, that we needed approval from the Ministry of Religion, they could manage that. The JAKA TARUB group helped in planning and just by the way they were present and by providing bigger than life size portraits of Indonesian Interfaith Heroes. These were displayed in the front yard where groups waited for their session to begin.

B.5 Conclusions and Learnings

B.5.1 Describe what conclusions and learnings you drew from the project implementation and coordination*

It's well worth it to be flexible and take advantage of unforeseen opportunities. We never expected the Prayer Day.

We could have involved “partners” and potential participants more in the planning before submitting the proposal for the seminar.

B.6 Life giving experience

B.6.1 List life giving experiences you had, as RSCJ, in the course of the project.*

World interfaith harmony week.

- to see children of Catholic, Protestant and Muslim schools come together to pray for peace in our world.
- after this event some schools have set aside time to reflect on the situation of the world
- the prayer for peace continues to be held some schools

Seminar - the interest of the Bishop who supported and commended this event as being the first of its kind in the diocese. This brought together the youth from different parishes to learn about their own faith and the faith of their Muslim counterparts

Our community in Bandung hosted this event and it brought the interfaith world into our community and prayer space.

B.7 Sustainability

B.7.1 Explain what your plan to continue the project in the future is.*

We are beginning a program with UIN and UNPAR, a Catholic University, to give a certificate program for religion teachers, Muslim, Catholic and Christian on interfaith dialog.

B.8 Anecdotes

B.8.1 Share an anecdote you lived within the project context.*

When the children gathered together they were surprised to know that there were religions other than their own and even more surprised to witness that their companions of other faiths prayed too!

As part of the seminar the students were divided into groups and one day each group had to design a Village of Peace. Every single group had as part of their design a heart and open doors. Wasn't our spirituality contagious??!!

Do you tell the bishop to add his shoes to the 150 pairs already lined up? Yes.

C. Monitoring methods

C.1 Monitoring instruments

C.1.1 Select the monitoring instrument(s) you used to monitor and measure your work.*

Surveys

Interviews

- Questionnaires evaluation at end of program
- Other, specify: community review after prayer day

Evaluation obstacles:

None we know of.

D. Budget/Expenses

D.1 Expense Summary*

Proposal currency Euro € USD \$

Grant received in 2015	\$5,000
2015 project expenses total	\$4,887
Grant to be received in 2016*	\$10,000

D.2 Expense details*

Proposal currency Euro € USD \$

Please fill in the Excel attachment with the real expenses you had in 2015-2016.

E. Project supporting documents

E.1 Pictures* - attached to email

Picture 1 - Gera explaining process to high school students on prayer day. Note symbols of various religions.

Picture 2 - Our bishop and some Hindu business men who prayed in the same group with Ursuline novices, Dean of UIN and a batch of Catholic middle schoolers.

Picture 3 - A group mostly Muslim students, Nancy Murphy RSCJ back row right. Yola RSCJ handling computer.

Picture 4 - Interfaith seminar participants with their text “Melampauai Plualisme” (Beyond Pluralism) by G.Philips. The two Ursulines, not university students, came (uninvited) just to see how we do such things.

Picture 5 - Seminar participants at evening prayer in our chapel. They brought their own prayer rugs.

E.2 Relevant documents.*

Link to the video made of the Interfaith Day of Prayer for peace:

<http://www.youtube.com/watch?v=0mGYND3eH0w&sns=em>